



BOE Committee Report

Education Excellence

Chair: Judy Mitrowitz

4.28.2020

Start: Noon
 Motion: Kelly Warwick
 2nd Casey Doyle

End: 1:26 pm
 Motion: Kelly Warwick
 2nd Casey Doyle

In Attendance

Michelle Feyerabend, Dr. Gill, Jennifer Ostrander, Kelly Warwick, Casey Doyle, Brad Tomm, Carla Liburdi, Eric Attleson, Jim Pritchard, Johanna Hickey, Mary Beth Hammond, Jim Stocum, Karen Shelepak, Mary Maraski, Michelle Porterfield Wilson, Sarah Latimer, Tara Whitaker, Bill Berg, Melissa Schmitz, Judy Mitrowitz

CVCSD Grading Proposal for 2019-2020

The district put together an elementary, middle school and high school Grading Advisory Group and met with each group to explore options for grading the 4th quarter. Prior to the 4th quarter the following systems were in place: Port Dickinson-0-4 proficiency scale, Chenango Bridge-based on 0-100%, Middle School based on 0-100%, High School based on 0-100%. After listening to the input of the committee members who were present, it was decided that moving forward for the 4th quarter marking period (began Monday, April 20, 2020 and the marking period end date has not yet been determined). Port Dickinson will be following 0-4 and there may be a need to add N/A to some of the indicators on the report card. Chenango Bridge, Middle School and High School will be converting to a 0-4 system. The teachers will use the following criteria:

- 4-Exceeds grade level standards: Meets all aspects of the assignments and/or exceeds the learning target
- 3-Meets grade level standards: Meets most aspects of the assignment
- 2: Approaching proficiency: Meets a few aspects of the assignment
- 1-Developing proficiency: Attempted the assignment or online participation. It indicates that students have little understanding of a concept, and therefore cannot demonstrate mastery.
- 0-Only received if nothing is attempted.

Elementary encore classes, 10-week courses at the middle school and 40 week every other day courses at the middle school and high school was discussed. The plan currently proposes that grades be based on the following

- 4-completion of 9 plus activities
- 3-completion of 6-8 activities
- 2-completion of 3-5 activities
- 1-completion of 0-2 activities

The number of activities will be reviewed and may be adjusted.

Seniors: must meet their course requirements to graduate.